**Chapter 1**

**HOW DID AMERICAN INDIANS GET TO THE “NEW” WORLD?**

**I. DEFINE VOCABULARY. Give a *short* definition for each word, according to how the word is used in Chapter 1 or the Glossary.**

1. papyrus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. runes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. migration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. viceroy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Cross Timbers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. established\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. archeologist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. memoirs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. artifact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. gypsum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. MATCH. Match the correct date to the event.**

A. 1012 B.1718 C. 8000 B.C. D. 1300

E. 1682 F.1540 G. 1601 H. 1700s

\_\_\_\_ 1. Folsom man lived in Western Oklahoma.

\_\_\_\_ 2. Spiro mound culture existed in Eastern Oklahoma.

\_\_\_\_ 3. Conquistadors crossed Oklahoma for the first time.

\_\_\_\_\_ 4. Onate led the last major Spanish expedition into Oklahoma.

\_\_\_\_\_ 5. Germans tried to colonize Eastern Oklahoma for the French.

\_\_\_\_\_ 6. Vikings may have made the rune stones near Heavener.

\_\_\_\_\_ 7. A French trader traded along the Red and the Arkansas rivers.

\_\_\_\_\_ 8. Oklahoma was claimed for France.

**III. COMPLETE. Fill in each blank with a word or number that best completes each statement.**

1. Indian legends about Indian origins were stories about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. We call the land bridge between Siberia and Alaska \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Scholars of Indian history have divided Indians into classifications according to differences in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The land area now called Oklahoma measures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ square miles.

5. The land area is divided geographically by the (two words) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The three main crops planted by Indians were \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Together, the main crops or staples are called the (3 words) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. The most important item for trade in ancient Oklahoma was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. The only records of the early dwellers are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uncovered in archeological digs.

**V. COMPLETE. Fill in each blank with the word that completes the sentence correctly.**

1. In 1970, a Norwegian named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sailed to North America in a papyrus boat.

2. He may have proved that ancient people could have come to North America from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Life was much more difficult for people who lived in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_half of the state.

4. Most scientists believe that the first Indians came during the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_age.

5. People who lived in Oklahoma 12,000 years ago were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people.

6. People who lived in Oklahoma 10,000 years ago were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people.

7. An early archeological discovery in Oklahoma is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mammoth kill site.

8. Items used by ancient societies which tell archeologists about these people are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. Evidence of an advanced ancient tribe was found at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mound.

10. The mass of forest and thickets dividing the state was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**VII. MATCH. Match the description to the correct name.**

\_\_\_\_\_ 1. Padilla A. first white explorer to cross Oklahoma

\_\_\_\_\_ 2. LaHarpe B. explorer sent to conquer Florida

\_\_\_\_\_ 3. Onate C. “the good viceroy”

\_\_\_\_\_ 4. Quivira D. captured Montezuma

\_\_\_\_\_ 5. LaSalle E. leader of the last major Spanish expedition into Oklahoma

\_\_\_\_\_ 6. Ranjel F. a Spanish chaplain who wanted to establish a mission for the tattooed people

\_\_\_\_\_ 7. Coronado G. DeSoto’s private secretary

\_\_\_\_\_ 8. Mendoza H. the tattooed people

\_\_\_\_\_ 9. DeSoto I. a French trader who traded along the Arkansas and Red Rivers

\_\_\_\_\_ 10. Cortez J. never saw Oklahoma but claimed the area for France

**VIII. COMPLETE. Write the word or words in the blanks that complete the statement best.**

1. The most important contribution (or influence) of the Spaniards to the Indians was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. DeSoto’s expedition started in \_\_\_\_\_\_\_\_\_\_\_\_\_ and moved westward.

3. The French expeditions were primarily interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The Indians could not advance in technology because they had no knowledge of the \_\_\_\_\_\_\_\_\_\_\_\_\_.

5. (TRUE or FALSE): It is \_\_\_\_\_\_\_\_\_\_\_that the Spaniards found each tribe had its own government.